

## PRIMARY 4 TERM 1 ASSESSMENT

1) Which of the following numbers when round off to the nearest ten become 78 400?

(1) 78 357

(2) 78 392

(3) 78 404

(4) 78 416

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*P4/CA1/2017/ACSP/Q2*

2) Write 40 092 in words.

*P4/CA1/2018/HPPS/Q6*

3) What is the difference between the smallest 4-digit number and the greatest 2-digit number?

*P4/CA1/2018/HPPS/Q15*

- 4) Monica invited 132 guests to her birthday party. They were seated at tables of 6. Each table was given 15 packets of biscuits. How many packets of biscuits did Monica give out altogether?

Answer : \_\_\_\_\_

*P4/CA1/2018/NHPS/Q17*

- 5) Ethan bought a handphone and 2 similar watches for \$1 230. The handphone costs 3 times as much as each watch. How much did he pay for the handphone?

Answer : \_\_\_\_\_

6) What is the missing number in the number pattern?

51 170, 51 070, 50 970, 50 870, \_\_\_\_\_, 50 670

Answer : \_\_\_\_\_

*P4/CA1/2021/CHS/Q5*

7) Sally and Tim had a total of 1440 stickers at first. After Tim had given away 35 stickers, Sally had 4 times as many stickers as Tim. How many stickers did Sally have?

Answer : \_\_\_\_\_

*P4/CA1/2018/HPPS/Q19*

8) There are 160 rows of chairs in the school hall. Each row has 24 chairs. How many chairs are there altogether?

Answer : \_\_\_\_\_

- 9) Alice, Betty and Janice shared 2695 stamps. Alice has 80 fewer stamps than Betty and 140 fewer stamps than Janice. How many stamps did Alice have?

Answer : \_\_\_\_\_

- 10) A number is a common factor of 21 and 28. The number is more than 5. What is the number?

Answer : \_\_\_\_\_

*P4/CA1/2017/CHIJ/Q25*

- 11) A shopkeeper has some flour in a sack. The mass of the flour is between 25 kg and 35 kg. When he packs the flour into bags of 3 kg each, he will not have any flour left. When he packs the flour into bags of 4 kg each, he will have 1 kg of flour left. Find the amount of flour in the sack.

Answer : \_\_\_\_\_

*P4/CA1/2019/MGS/Q17*

## RUBRICS

Criteria	Excellent (3)	Developing (2)	Needs improvement (1)
Numbers up to 100 000 : <ul style="list-style-type: none"> <li>- ability to round numbers up/down and estimate values in equations</li> <li>- ability to spell the numerals accurately</li> <li>- ability to identify constant difference</li> <li>- ability to compare and order numbers (patterns in number sequence)</li> </ul>			
Four Operations : <ul style="list-style-type: none"> <li>- able to solve multi-step word problems involving the four operations</li> </ul>			
Factors and Multiples : <ul style="list-style-type: none"> <li>- able to identify factors and multiples such as common factors</li> <li>- able to apply to problem solving</li> <li>- ability to identify factors, multiples and their relationship</li> </ul>			